Alternate Assessment Breakdown Report

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0253 Emporia | Status: Submission Approved by KSDE on 12/20/2021

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [x] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

USD #253 is the host district for the Flint Hills Special Education Cooperative and provides center-based programs for students with autism, emotional disturbance, and significant multiple disabilities. Families have reported that they choose Emporia to live because these programs are available to their children and their specific level of need. In an effort to address the disproportionality, 253 and cooperative staff have met with Cary Rogers, and had follow up conversations regarding next steps in decreasing the amount of students taking the alternate assessment. Teams have reviewed the data from Cary showing red flags, and this data has also been shared with School Psychologists who are consistently involved in IEP meetings where the alternate assessment criteria are reviewed.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	33%
Math:	21%
Science:	8%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

To decrease the percentage of students taking the DLM, trainings have been provided by the Associate Executive Director of Assessment and Accountability at the beginning of the school year and throughout the year. The criteria for the DLM has also been reviewed at the Flint Hills Special Education Cooperative Professional Learning Committee meetings. IEP teams review formative and summative assessment information, progress report information, state assessment and Fastbridge data to determine the need for DLM. In addition, a new Adaptive and Functional Performance page has been added in Webkidss where special education teachers can share present level information on individual student Adaptive and functional skills and areas of need. If students do not have adaptive/functional performance needs, they do not meet the criteria for the DLM. This information has been shared with special education teachers.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

When USD 253 receives the state assessment scores, it uses that information as a guide to determine that there are students who should no longer take the DLM alternate assessment. Principals and Special Education teachers will be contacted with those students' names and the reasoning behind why they should take the general education assessment.
USD 253 will continue to be very intentional during Individual Education Plan meetings to review the criteria and rubric related to qualifying for the DLM alternate assessment. In Addition, USD 253 will continue to communicate the idea that students who do not have any documented adaptive/functional performance needs in Webkidss do not meet the criteria for the DLM Alternate assessment.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dr. Allison Anderson-Harder	12/10/2021
Superintendent Name	**Date**
Tara Glades	12/10/2021
Special Education Director Name	**Date**